Leadership



This assessment is based on the responses given in the Extended DISC® Individual Assessment Questionnaire. This assessment should not be the sole criterion for making decisions about oneself. The purpose of this assessment is to provide supporting information for the respondent in self-development

John Smith





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Introduction to Your Leadership Assessment

John, you have undoubtedly realized that your success as a leader is determined in a very large part by how well you interact with your employees and other people. Your ability to effectively relate, communicate, influence and motivate others is a crucial skill in succeeding in your profession and creating successful, long-term relationships with subordinates, managers, customers, prospects, colleagues, friends and family members.

You have probably noticed it is very easy to get along with certain people. You almost instantly and effortlessly understand the other person. The communication just flows. It is a lot more than just mutual understanding of what is being said. It is as if the person sees you and the rest of the world in very similar terms. When it happens, everything is easier. Think about the last time it happened. Wasn't it effortless and uncomplicated?

Unfortunately, with most people interactions take more effort. They do not flow as easily. You cannot quite understand where the other person is coming from, what they really want, and what their intentions are. You may also have an uncomfortable feeling the other person is experiencing the same. You know the outcomes of the interaction are not quite what you want. You are likely to feel disappointed, frustrated and even tired. It takes energy, effort and concentration. Still, the results are not what you hoped they would be.

In these situations you probably feel there is something you could do, but are not quite sure what that is. You know your end goal – your destination – but are not sure how to get there. It is like being lost without a map.

John, this Leadership Assessment will provide you with the map to more successful interactions with others. You will learn:

- 1. The four main human behavioral styles.
- 2. Who you are and how others perceive you.
- 3. How to read other people and better understand them.
- 4. How to adjust your communication style to achieve your goals.

Very Brief Background of the Extended DISC® Model

Your Leadership Assessment is based on behavioral theories that have been used for over 90 years. The power of this model is that it is easy to learn, understand, and use because it identifies only four behavioral styles of individuals.

People can be divided in four main styles by identifying if they are more:

- 1. People- or Task-oriented.
- 2. Reserved or Active.

The resulting four styles are called:

D-style (Dominance)

I-style (Influence)

S-style (Steadiness)

C-style (Conscientiousness)

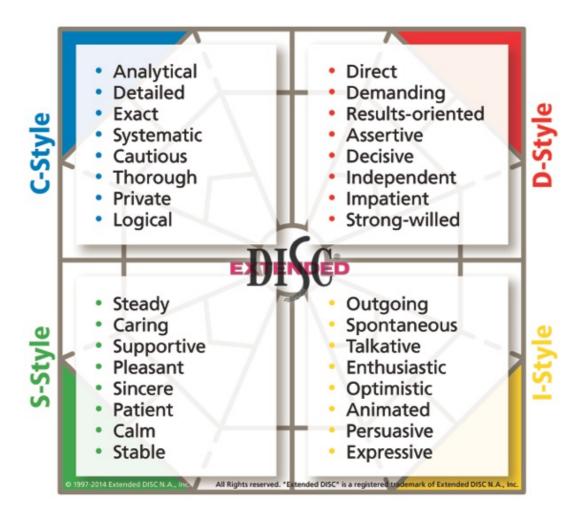




The DISC Behavioral Styles - The Key points:

In the following pages you will learn about the four DISC-styles. As you get comfortable with their own unique traits and tendencies, please keep the following important points in mind:

- None of the styles are better or worse.
- All styles have strengths and development areas. They just happen to be different.
- Your style does not limit what you can accomplish or how successful we can be. It simply predicts how you tend to do things.
- You can find all of the four styles represented by very successful people. However, the most successful people know who they are. They modify their style appropriately with different styles of people and in different situations.







Your Leadership Profiles

The Profiles are a visual representation of your behavioral style. They are based on your responses to the questionnaire. There are no right or wrong answers.

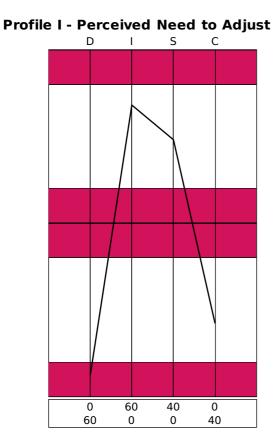
Profile I: Perceived Need to Adjust - Your adjusted style reflects an adjustment that you perceive would help you be successful in your current environment.

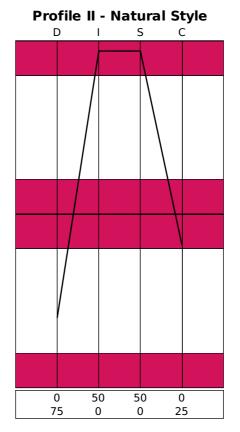
Profile II: Natural Style - Your natural style remains fairly stable, but not rigid, over your adult life. It is the style that is most comfortable to you and uses the least energy. Most individuals are a combination of styles.

The styles (D, I, S, and C) that are above the middle line (=top half of the Profile II) are your natural styles. The styles that show below the middle line means that they require more energy from you.

There are no good or bad behavioral styles - just different ones.

Your Profile I and II





Your DISC style is: IS (I - 50%, S - 50%)





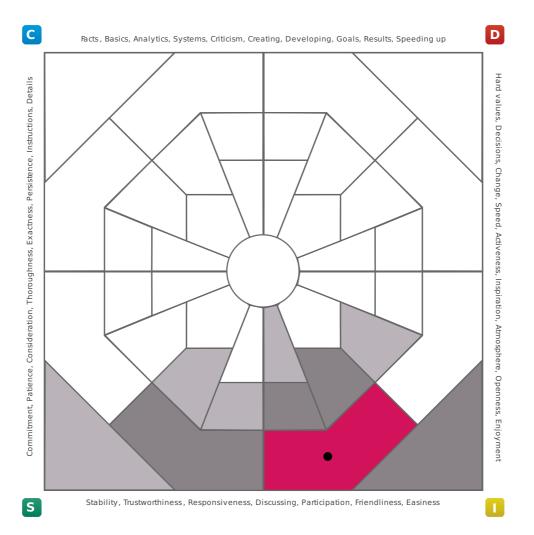
Your DISC Style

The DISC Model is divided into four quadrants: D, I, S and C.

The rectangle identified in color shows the location of your natural style. Determine in what quadrant it is placed. This is your most natural and comfortable behavioral style (D, I, S or C). The shadings demonstrate the behavioral styles that are quite comfortable for you.

The DISC quadrant(s) that have **shading** represent your DISC **comfort areas** or your natural style.

The DISC quadrant(s) that have **no shading** represent DISC styles **requiring more energy** from you.







John at a Glance

This page is a description of how your employees and others are likely to perceive you. In other words, while the text describes your typical behavior as seen by others, you certainly can modify your behavior to fit the needs of a particular situation and/or individual(s). Also, you may have already addressed the development areas by learning new skills.

How Your Employees May Perceive You:

Extroverted, sociable, open, social, peaceful, thorough, good listener, pleasant, concentrating, stubborn, dutiful, undemanding, adjustable.

How Your Employees May Perceive Your Communication Style:

This type of person has a talent for being inspiring and positive in his relations. Moreover, he can listen to and empathize with others. He brings out just the positive, without adding any negative comment. His performing style is not very meticulous nor circumstantial, but is based on conveying emotions and experience.

How Your Employees May Perceive Your Decision-making:

Sometimes he may be unable to decide, especially if the decision concerns others or requires taking responsibility for complicated changes. He is very emotional and lets emotions impact his decisions too.

John's Strengths:

- Encourages people to participate
- Looks for ways to improve job satisfaction
- Maintains a good atmosphere
- Takes care of all people-relations
- Wants to help others
- Is a reliable part of the team
- Creates trust
- Is open but still questions
- Can listen and put himself in the other's shoes
- Doesn't want to control everything
- Takes care of his friends
- Thinks about the others as well

"Knowing yourself is the beginning of all wisdom."

- Aristotle





Your Decision-Making Style

There is no best style for making decisions. However, we all have our own most comfortable way of decision-making. Successful people are aware of their preferred style and make conscious adjustments based on the requirements of each unique situation.

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify your preferred decision-making styles. Be conscious not to overuse them.

The **rectangles to the left side** of the graph identify decision-making styles requiring more energy from you. You **CAN** make decisions this way as long as you concentrate more.

	Not Natural to Your Style					Natural to Your Style					
Checking every detail when making decisions under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making well thought out decisions based on detailed analysis:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making well thought out decisions based on security:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making courageous and risky decisions when under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making fast decisions based on achieving goals:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making overly cautious decisions when under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making spontaneous decisions based on intuition:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making sudden and emotional decisions when under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5

"It is understanding that gives us the ability to have peace. When we understand the other fellow's viewpoint, and he understands ours, then we can sit down and work out our differences." - Harry S. Truman





 Organization:
 Date:

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How Your Employees View your Decision-Making Style

No matter what you do, others will have their own perceptions of your behavior.

John, this is how your decision-making style may come across to your employees.

Sometimes he may be unable to decide, especially if the decision concerns others or requires taking responsibility for complicated changes. He is very emotional and lets emotions impact his decisions too.

- Makes decisions, at most, after having heard others
- Wouldn't want to be in a decision making position
- Makes cautious decisions

Identify an aspect of your decision-making style that is most comfortable for you. What impact does it have in your current position?

Identify an aspect of your decision-making style that is least comfortable for you. What impact does it have in your current position? What can you do to improve?





Your Motivators

You tend to like and feel comfortable with these items. Are you taking advantage of comfort areas?

John enjoys tasks where he can work with others in a pleasant and positive atmosphere. He likes to participate in discussing and producing ideas. He is also a good listener. Routine suits him. Sincere gratitude and attention are very important to him, as John is a sensitive person who wishes to experience positive emotions.

You are more likely to respond positively and feel energized if these factors are present in your work environment.

- Good people relations
- Possibility to help and be useful
- Positive discussions
- Open and secure atmosphere
- Lots of encouragement
- Work environment with no quarrels
- A team where people help each other
- Happy people

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- Working together
- Being appreciated as a person
- Considerate and planned progress
- Working for the common good

Identify two Motivators that are being fulfilled in your current position.

How can you increase their effect on your performance? Be specific.





Situations that Reduce Your Motivation

All of us face situations on a daily basis that we do not like much and tend to drain our energy levels. The items below are likely to decrease your motivation and require more energy from you.

- Losing a good friendship
- Quarrels and conflicts
- Difficult and too fast decisions
- Working against people
- Heartless people
- Having to take responsibility alone
- Uncaring people
- Bold thinking
- Betraying others
- Losing the trust of friends
- Indefiniteness
- Insecurity about the future

Carefully consider *Situations that Reduce Your Motivation*. Be aware of their impact on making your goals a reality. Are you prone to procrastinate with situations/tasks that correspond to items listed above?

Identify two *Situations that Reduce Your Motivation* that create the greatest challenge in your current position.

How can you decrease their effect on your performance? Be specific.





Your Strengths

Strengths are items that tend to be easier, more natural and require less energy from you.

- Encourages people to participate
- Looks for ways to improve job satisfaction
- Maintains a good atmosphere
- Takes care of all people-relations
- Wants to help others
- Is a reliable part of the team
- Creates trust
- Is open but still questions
- Can listen and put himself in the other's shoes
- Doesn't want to control everything
- Takes care of his friends
- Thinks about the others as well

Most of us tend to overlook our strengths, even taking them for granted. Do not let that happen to you. Instead, consider the items listed above and think how well you are taking advantage of these valuable behavioral traits. Please use caution however; remember that an overused strength very often becomes a weakness and a serious liability to our performance.

Identify two Strengths that you can capitalize upon in your current position.

2

How can you maximize the impact of your *Strengths*? Be specific.





Reactions to Pressure Situations

These are NOT descriptions of your weaknesses or present behavior. They are items that you should be cautious about since these reactions in pressure situations may become more evident. Understanding how you react to pressure situations can make it easier to deal with them.

- Doesn't emphasize "hard" values
- Believes things are going to be better; overlyoptimistic
- Doesn't recognize the warning signs
- Believes in people too much
- Doesn't take the bull by the horns
- Wants to please everyone
- Remains in the familiar and secure
- Looks for instructions
- When looking for a compromise, finds nothing
- Can be taken advantage of
- Doesn't follow own priorities
- Moves away from people who demand a lot







Your Communication Style

We all have our own unique communication style. When we become aware of how we tend to communicate with others, it becomes easier to make conscious modifications to our style. These modifications improve our effectiveness with others.

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify your preferred communication styles. Be conscious not to overuse them.

The **rectangles to the left side** of the graph identify communication styles requiring more energy from you. You **CAN** communicate this way, but it may require more energy and concentration.

	Not N	latura	l to	Your	Style		Natural to your Style						
Active listening, paying attention to understanding everything:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Active sharing of factual information:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Active sharing of positive information:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Clear and fact-based communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Communicating in a compelling and positive way:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Considerate and careful communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Detailed and logical communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Direct, goal focused communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Empathic, positive, understanding:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Encouraging, participating, involving communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Facts-based, goal-oriented and direct:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Goal oriented motivation and influencing:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Inspiring and motivating influencing of people:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Positive, lively and inspiring communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Repetitive talking about the same topic:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Strong goal-oriented influencing of people:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Very systematic and focused on the exact topic in hand:	-5	-4	-3	-2	-1	0	1	2	3	4	5		





How Others View Your Communicaton Style

Your message and your communication style comes across differently to different people. While you cannot control others, you can be more aware of your natural communication style and how it is perceived by others. Then you can make the necessary adjustments in your interactions with others.

John, this is how others may perceive your communication style.

This type of person has a talent for being inspiring and positive in his relations. Moreover, he can listen to and empathize with others. He brings out just the positive, without adding any negative comment. His performing style is not very meticulous nor circumstantial, but is based on conveying emotions and experience.

Identify an aspect of your communication style that is the most comfortable for you. What impact does it have in your current position? How can you capitalize on it more effectively?

Identify an aspect of your communication style that is the least comfortable for you. What impact does it have in your current position? What can you do to improve?



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How You Achieve Your Goals

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify how you prefer to achieve your goals. These items require very little energy.

The **rectangles to the left side** of the graph identify items requiring more energy from you. You CAN achieve your goals in this way, but they are likely to require more energy and concentration.

		Vatura	l to	Your	Style		Nat	Natural to Your Style				
Authoritative use of power	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Being a demanding, fast-moving creator o resources	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Building a team spirit to support each other in achieving the goals	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Communicating the goal in a way so others can identify with it	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Demanding communication and leading from a distance	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Following a step-by-step plan to achieve the goals		-4	-3	-2	-1	0	1	2	3	4	5	
Goal-focused and direct communication	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Helping people to understand the emotions involved	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Knowing when to analyze and when to act	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Management that requires a fast analytical approach	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Managing things and systems in a demanding way	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Pushing ideas through	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Setting up goals that aim to motivate people	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Showing excitement toward new goals	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Strongly emphasizing the awareness o goals	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Supporting everyone to achieve the goals	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Taking strong, corrective action wher observing poor performance	-5	-4	-3	-2	-1	0	1	2	3	4	5	



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How You Lead Your Employees

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify how you prefer to lead your employees. These items require very little energy.

The **rectangles to the left side** of the graph identify items requiring more energy from you. You **CAN** lead in this way, but they are likely to require more energy and concentration.

	Not I	Vatur	al to	Your	Styl	e	Na	tural	to yo	our S	tyle
Achieving results through and with people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Actively connecting people with each other:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Being a leader who both plans and participates:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Bringing up new ideas to inspire people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Building lasting relationships with people in the organization:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Communicating detailed requirements in positive manner:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Constant, positive encouragement of people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Creating a friendly atmosphere:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Delegating and allowing people to perform:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Demanding, people-oriented leadership style:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Developing cooperation among people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Helping others to understand how they deliver the strategy, vision, mission, and values:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Listening, participative management style:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Maintaining cooperation among people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
People-oriented management style:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Picking up on others' emotions even when not articulated:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Providing very detailed instructions:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Simplifying complicated matters:	-5	-4	-3	-2	-1	0	1	2	3	4	5



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How You Motivate Your Employees

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify how you prefer to motivate your employees.

The **rectangles to the left side** of the graph identify items requiring more energy from you. You **CAN** motivate in these ways, but they are likely to require more energy and concentration.

	Not I	Vatur	al to	Your	Style	5	Nat	Natural to your Style					
Actively promoting new ideas:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Adjusting one's approach with different people:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Being a charismatic leader of masses:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Being active in contacting people via multiple channels:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Building openness and excitement:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Communicating a compelling vision of the future that others want to be part of:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Communicating complicated matters in an inspiring way:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Communicating details in a logical way:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Communicating the goal and how details relate to it:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Concentrating on encouraging people:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Convincing, confident and inspiring performer:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Creating and promoting ideas:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Finding a favorable solution:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Influencing by showing commitment to completing own responsibilities:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Inspiring and encouraging people:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Searching outside the organization to build strategic alliances:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Using networks across the organization to influence the strategic direction :	-5	-4	-3	-2	-1	0	1	2	3	4	5		





How You Develop Your Employees

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify how you prefer to develop your employees. These items require very little energy.

The **rectangles to the left side** of the graph identify items requiring more energy from you. You **CAN** develop your employees in this way, but these items are likely to require more energy and concentration.

	Not I	latur	al to	Your	Style	2	Na	tural	to yo	ur S	tyle
Active developer of others' skills:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Being able to identify all details needed to develop a certain skill:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Being mindful of one's style and its impact:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Being willing to accept and share personal learning goals:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Being willing to share one's mistakes with others:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Conducting a step-by-step plan for developing peoples' skills:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Correcting own decisions until they are perfect:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Developing people's ability to influence other people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Goal-focused training of details:	-5	-4	-3	-2	-1	0	1	2	3	4	5
ldentifying the gaps between the required and the current skills within an organization:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Looking to the future and anticipating the required skills:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Patiently developing others' professional skills:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Providing constructive feedback:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Sharing of new learning with others:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Spending the necessary time with a person to support learning:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Thorough familiarizing and teaching:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Understanding how new skills should be communicated:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Understanding what skills an organization needs and it currently has:	-5	-4	-3	-2	-1	0	1	2	3	4	5





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How You Help Your Employees Achieve Their Goals

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify how you prefer to help your employees. These items require very little energy.

The **rectangles to the left side** of the graph identify items requiring more energy from you. You **CAN** help your employees in this way, but these items are likely to require more energy and concentration.

	Not N	latur	al to	Your	Style	Э	Nat	tural	to yo	our S	tyle
Creating a process that minimizes the need for support:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Helping and guiding others:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Helping others by listening and discussing in a positive way:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Helping others by providing the support they need:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Inspiring others to have the motivation to help themselves:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Inspiring others to overcome their fears and become excited:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Maintaining a positive atmosphere when supporting others:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Modest and participating guide of others:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Providing very detailed instructions on how to follow the existing processes:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Providing constructive reinforcement and developmental feedback:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Reassuring people in a positive manner:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Trying to find new approaches to solving technical problems:	-5	-4	-3	-2	-1	0	1	2	3	4	5



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Improving Your Success As A Manager

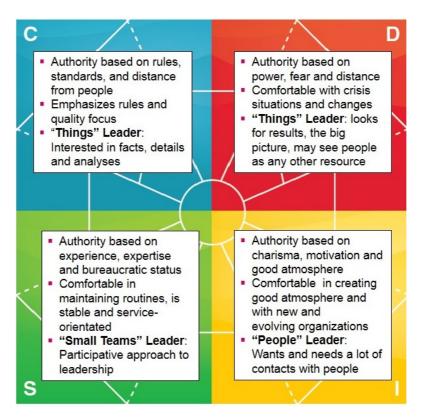
John, below are a few reminders and suggestions on how to further improve your success as a Manager.

Reminders:

- Learn to start from your goal
- Write down the most important issues and communicate them to everybody
- Try to be a little more demanding with employees who are already motivated
- Keep more control than you think may be necessary
- Give employees clear timetables when you want things to be ready
- Make sure that freedom of expression does not equal just talking and not working
- Consider how you can take advantage of the good atmosphere

Suggestions of What to Avoid:

- Make sure that you do not depend only on what people say seek out more concrete proof that everything is going well
- Learn not to care what other people think decide first what your own viewpoint is
- Do not give employees too much time
- Do not forget that you have to try to make people be more efficient all the time
- Be friendly but do not become too close with your subordinates
- Be careful not to focus on creating good atmosphere more than on achieving other goals
- Be careful not to give people the idea that everything is fine when it is not







How to Identify Others' Styles

Now that you have identified your own style, the next step is to identify the styles of others so that you may then make the most effective adjustments to yours. This is a skill that takes practice, but is easy to learn.

As you become more familiar with the DISC-styles, you will find some people are easy to identify. You will quickly think to yourself: "She is a D-style" or "He is an S-style." These individuals are predominantly one style and can be identified easily.

The rest of the people you encounter will take a little more effort. However, it is a simple, threestep process of identifying other's style:



Step 1: Observe

When you meet someone, pay attention to traits such as:

- what the person talks about
- how they say it type of words (e.g. "I" vs. "We"), type of questions (e.g. "what?", "why?")
- body language
- tonality

You will discover that observing behaviors will become second nature. Soon you will observe behaviors without thinking.





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Step 2: Assess

Based on your observations, determine if the individual is more:

- Active
- Reserved

D S

Task-orientation

If the person is **Reserved**, they are either S-style or C-style.

If the person is Active, they are either **D-style** or **I-style**.

Active

Active Individuals (D and I-styles):

Talk about future and how things could be

Speak with a fairly loud voice and inflection

Demonstrate body language that is animated and assertive

Maintain strong eye-contact

If the individual is Active, he/she is either D-style or I-style.

- Talk about future and how things could be ٠
- Speak with a fairly loud voice and inflection ٠
- Demonstrate body language that is animated and assertive •
- Maintain strong eye-contact

Reserved

Reserved Individuals

(S and C-styles):

Talk about present

and past and how

Speak with a calm

and fairly quiet voice

things are now

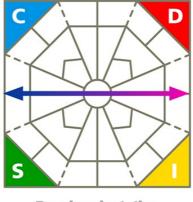
Tend to have hesitant eye-contact

If the individual is Reserved, he/she is either S-style or C-style.

- Talk about present and past and how things are now
- Speak with a calm and fairly guiet voice
- Demonstrate body language that is limited
- Tend to have hesitant eye-contact





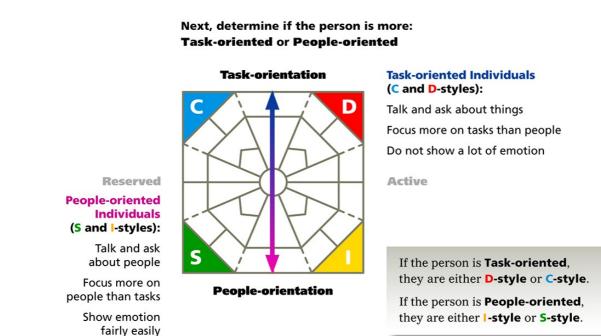


People-orientation

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Next, determine if the individual is more:

- Task-oriented
- People-oriented



If the individual is Task-oriented, he/she is either D-style or C-style.

- Talks and asks about things
- Focuses more on tasks than people
- Does not show a lot of emotion

If the individual is People-oriented, he/she is either I-style or S-style.

- Talks and asks about people
- Focuses more on people than tasks
- Shows emotion fairly easily



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Step 3: Recognize

Now you have the information needed to identify the person's style by combining the Active-Reserved and Task-People Orientation.

D-style = Active and Task-oriented

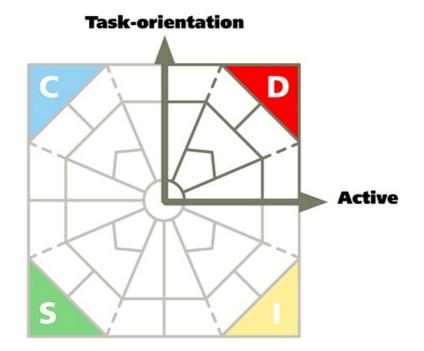
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This is how to recognize D-styles.

Talks about: Goals, oneself, hard values (\$, revenue, profits) results, change.

How to identify D-styles:

- Is decisive
- Is assertive
- Very impatient
- May interrupt you
- Is direct, says what thinks
- "What's the bottom line?"
- Focuses on the big picture
- States own opinions as facts
- "How does this benefit ME?"
- Often appears to be in a hurry
- Makes decisions quickly, almost hastily
- May talk to many people at the same time
- May have difficulty understanding others' viewpoints/feelings







I-style = Active and People-oriented

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This is how to recognize I-styles.

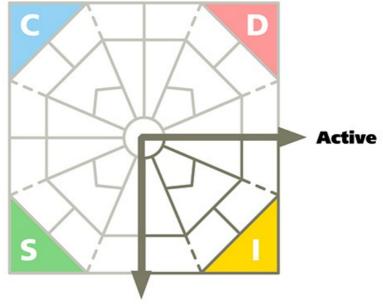
Talks about: People, team-spirit, good things, future, oneself

How to identify I-styles:

• Talks a lot

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- Is animated
- Is open and friendly
- Appears unorganized
- Does not listen for long
- Stays away from hard facts
- Does not pay close attention
- Jumps from subject to subject
- Does not focus much on details



People-orientation



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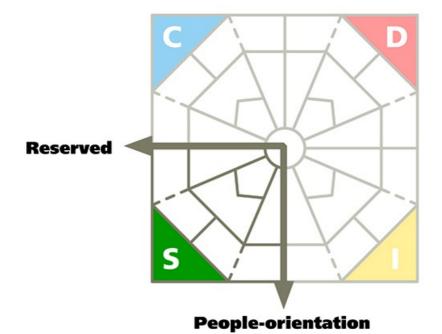
S-style = Reserved and People-oriented

This is how to recognize S-styles.

Talks about: Agreements, principles, past, proofs, one's team

How to identify S-styles:

- Is easy-going
- Appears calm
- Listens carefully
- Appears thoughtful
- Nods and goes along
- "Let me think about it."
- Likes own physical space
- Does not get easily excited
- Ponders alternatives, slow in making decisions
- Asks questions and inquires about the specifics
- Seems have strong opinions but does not express them vocally
- Completely new ideas/things seem to make him/her uncomfortable





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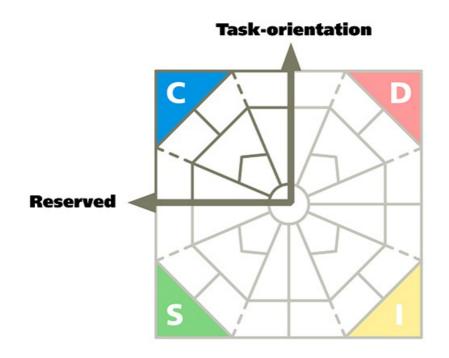
C-style = Reserved and Task-oriented

This is how to recognize C-styles.

Talks about: Facts, analyses, details, rules, instructions

How to identify C-styles:

- Is quiet
- Focuses on details
- Proceeds cautiously
- Asks many questions
- Appears reserved and somewhat timid
- Doesn't easily express disagreeing views
- May have done homework on your products/services
- Studies specifications and other information carefully
- Makes decision only after studying pertinent facts/issues
- May be very critical; criticism based on facts, not opinions





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D-styles

"I never worry about action, but only inaction."

- Winston Churchill

The D-style is the most aggressive and assertive of the four styles. D-styles tend to be quite competitive and results-oriented. As a result, you may identify D-styles as being quite aggressive, blunt and even rude. Under pressure they can appear to have a lack of concern for others. They do not want to lose control. D-styles want to be in charge and have the power.

D-styles prefer to move fast, take risks and get things done now. They like change and challenges. D-styles may also often want to create change.

D-styles can also be impatient and overbearing. They are often not very good listeners and are prone to make snap decisions.

Motto: I did it my way.

Focus: Actively controls tasks and things.

Under pressure - Lack of concern. This refers to D-styles' tendency to overlook how their actions and behaviors affect others.

Fear - Loss of control. This refers to D-styles' desire to be in charge. They do not want to give up control.

Favorite question: What? (What is the bottom line? What is in it for me?)

Communication Style:

- Often to only one direction he/she talks and expects others to listen
- Expresses own opinions as facts that need no further discussion
- May be blunt and challenges others
- Interrupts others often



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John, when communicating with a D-style, remember to:

- Do not let the discussion leave them wanting more than you are able to provide
- Be concise
- Be direct in your statements
- Summarize the main points that you have discussed and agreed upon
- Justify your opinions to them
- Show them that you believe in yourself
- Be very systematic and concise in what you say

John, what not to do with D-style:

- Let them play with ideas but do not allow them to get side-tracked
- Try to avoid the relationship becoming anything but business-based
- Be careful not to talk about something they are not interested in
- Do not hesitate in whatever you say or do
- Do not be too modest
- Do not show uncertainty show honesty
- Do not talk for long without checking if they want more information

Notes:



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I-Styles

"Why fit in when you were born to stand out?"

- Dr. Seuss

I-styles are outgoing, social, and talkative, and like to be the center of attention. They like to interact with others and meet new people. They do not like to focus on details, or spend a lot of time by themselves. Others tend to perceive I-styles as very friendly, enthusiastic and animated.

I-styles are the influencing and interactive individuals who shake up their environment by bringing others into alliance with one another. They know what they want, align everyone together to get it done, and want everyone to like them as they move forward. Social acceptance is very important for I-styles – they like to be liked.

I-styles are talkative, sociable, optimistic and lively. They are people-oriented, spontaneous, energetic and enthusiastic. I-styles tend to be positive and good at influencing others.

I-styles can also be inattentive to details, overly talkative and emotional. They may over-promise because they are so optimistic and eager to be popular. Others may perceive I-styles as somewhat careless, impulsive and lacking follow-up.

Motto: "I am a nice person. Everyone should like me."

Focus: Actively involved with people and emotions.

Under pressure - Disorganized. I-styles have a tendency to focus so much on people that they may overlook details and tasks.

Fear - Social rejection. I-styles have a strong desire to be liked by others.

Favorite question: Who? (Who is going to be at the meeting? Who else is using this?)

Communication Style:

- Selling and inspiring
- Talks a lot, but not about details
- Avoids unpleasant subjects
- Good at providing positive, constructive feedback
- Not always direct



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John, when communicating with an I-style, remember to:

- Set an agenda
- Make intermediate summaries and lead the communication
- Do not forget your final goal with the client

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- Get to the point but do not talk for long
- Talk about the future
- Show how you both benefit from the sale and have reasons to work together
- Ensure that you are moving to the direction you want

John, what not to do with an I-style:

- Do not believe everything they say they are good at influencing other people
- Do not let them to move away from the topic that you want to talk about
- Do not let them drift to another topic
- Do not forget that having fun does not always equal to getting their business
- Do not assume a passive role
- · Be careful not to talk too much nor focus too much on details
- Do not always provide your service the same way

Notes:



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S-Styles

"Nothing in this world can take the place of persistence. Talent will not; nothing is more common than unsuccessful people with talent. Genius will not; unrewarded genius is almost a proverb."

- Calvin Coolidge

S-styles are steady, calm and laid back. While they do like interaction with other people, they are more reserved and less animated than I-styles. S-styles prefer things to remain the same because changes and surprises threaten their sense of security. Family and friends tend to be very important to S-styles. They often defend their own group or team almost emotionally; fairness and justice are very important to S-styles.

S-styles are reliable and stable with an emphasis on cooperating with whoever is in charge to carry out the tasks. They say: "Tell me what, when and how you want it done and I'll be glad to do it." If you do not give me enough details, I won't get started because you might blame me if it gets done wrong."

Since S-styles prefer stability and security, they tend to resist change and need support with it. They want to know how the change will affect their lives. S-styles are also prone to be hesitant in their actions and decision-making. This is primarily caused by their desire to consider others and for everyone to get along.

Motto: If it's not broken, let's not fix it.

Focus: Involved with familiar people.

Under pressure - Too willing. S-styles' have a tendency to be accommodating and polite. Often they say "yes" too easily.

Fear - Loss of stability. S-styles have a desire to have a stable and secure environment. Change can be challenging for S-styles.

Favorite Question: How? (How are we going to do this? How does this impact us?)

Communication Style:

- Often only to one direction, he/she listens
- Answers when asked
- Talks calmly
- Creates trust
- Talks about topics he/she masters
- Better in one-to-one situations
- Good instructor



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John, when communicating with an S-style, remember to:

- Ask definitive questions that allow you to move forward
- Establish and agree on a goal for the meeting
- Agree with them when it is time to take the next step
- Always agree on the next two or three steps before moving forward
- Speed it up as they will not do it
- Listen and understand but then try to solve the challenges
- Create a clear beginning and end to every topic

John, what not to do with an S-style:

- Do not leave any open ends
- Do not assume they will take independent action after you are gone
- Do not hesitate to state your opinion
- Do not wait until they make a decision
- Do not allow them to make a decision before you know it is the one you want
- Do not feel that you have to hide something or cannot tell everything
- Avoid being too detailed (keeping in mind you cannot hide anything from them)

Notes:



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C-Styles

"I have no special talent. I am only passionately curious."

- Albert Einstein

C-styles are the most analytical of the four behavioral styles. C-styles can be very detail-oriented, focusing on facts, information and proofs. They are comfortable working alone and are the most reserved of the four styles. C-styles are logical and methodical in their approach.

C-styles are cautious and compliant to their own high standards. Their emphasis is to work with the existing circumstances to ensure the quality of the product or service. C-styles make sure that everything works the way it should.

C-styles are sometimes too critical of others. They expect everyone to follow their standards. Their attention to detail and correctness can be perceived as nit-picky by others. C-styles' desire to do things correctly can also slow down their decision-making. They can over-analyze issues and need a lot of information.

Motto: "If we do not have time to do it right, do we have time to do it over again?" As a result, C-styles are good in ensuring quality control.

Focus: Analyzes tasks and things.

Under pressure - Overly critical. C-styles have a tendency to be so focused on the details that they often find mistakes and errors. The other styles may find C-styles too critical.

Fear - Criticism of work. C-styles want to be correct and to produce high-quality work. They do not want to make mistakes.

Favorite question: Why? (Why does is work this way? Why should we do it?)

Communication Style:

- Better in written communication
- Doesn't express disagreeing views
- Includes a lot of facts and details
- May miss the big picture
- Doesn't talk about opinions or abstract matters
- Extremely diplomatic



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John, when communicating with a C-style, remember to:

- Remember to summarize after each topic
- Focus on the business as much as possible
- Do not get too personal concentrate on the actual topics
- Always remain a step ahead and ready for what they are going to ask for next
- Talk more about the product/service than about them
- Do not let them waver too much after a decision is made
- Agree on the goals for the meeting with them beforehand

John, what not to do with a C-style:

- Do not allow them to form an opinion try to keep everything based on facts only
- Do not include too many aspects in one discussion or decision you expect them to make
- Do not bore them by explaining them what they consider basic knowledge
- Do not let them control what will happen next
- Do not allow them to get side-tracked keep things as clear as possible
- Do not be too friendly before they allow you to be
- Do not forget to provide them with means to calculate what the additional value your product offers them

Notes:





Personal Action Plan: Your Next Steps

Experience has shown that by creating a concise, simple and specific action plan is the best way to improve performance. To do so, create your "Top 3" lists to help you become more successful.

My Top 3 Start and Stop List:

Based on what you have learned, discovered and realized through this report, list three important items you will **START** doing:

1	
2	
3	

Based on what you have learned, discovered and realized through this report, list three important items you will **STOP** doing:

1			
2			
3			



